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RESEARCH

Effective Factors in the Social Adjustment of Shahed and non-Shahed University Students

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Abstract

Objective: The present study was carried out to compare the relationship between religious beliefs, socio-political, and academic achievements of two groups of university students: Shahed¹ and other students, namely non-Shaheds. **Methods:** The 625 boys and girls university students, (315 Shahed, 310 non-Shahed) among universities, located in Tehran, were recruited through a stratified sampling method. The students completed the following measures: Religiosity scale, social-political questionnaire, California personality inventory and a researcher-made questionnaire. The data were analyzed by employing Chronbach coefficient alpha, factor analysis, as well as the principle component analysis, also by multivariate correlation coefficient, and finally by regression analysis using simultaneous method. **Results:** The results indicated that there was a significant and positive correlation between religious beliefs and socio-political views with social view in Shahed and non-Shahed students; whereas, no correlation between academic and social achievements was found. In addition, the correlation between religious belief and socio-political view with social view was greater in female students than in males. The results of the simultaneous regression analysis showed that there was a positive and meaningful relation between students social, their religious believes in academic achievements. Their religious beliefs and academic achievements as two variables had respectively the most and the least relation with student's social in all of the Shahed and non-Shahed students. **Discussion:** consistency and inconsistency of the results with the literatures, limitation of the study and future suggestion, are discussed.

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Key words: Religiosity, socio-political attitude, academic achievement, Shahed students Non-shahed students

1 By "Shahed" students we mean the children of the families whose fathers were killed (martyred) in the so called imposed war between Iraq and Iran during those 8 years of Holy Defense, about 20 years ago. Then, such boys and girls who were orphaned in the war, in fact, those fatherless children started to study in high school and universities. So, a "shahed student" is a student whose father has been martyred, set in contrast with a non-shahed student in the control group.